

Retiro de Facultad

Escuela de Derecho UPR

8 de agosto de 2015

Hiram Meléndez Juarbe



Standard 301. OBJECTIVES OF PROGRAM OF LEGAL EDUCATION



(a) A law school shall maintain a rigorous program of legal education that prepares its students, upon graduation, for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession.

(b) A law school shall establish and publish learning outcomes designed to achieve these objectives.

Standard 302. LEARNING OUTCOMES

A law school shall establish learning outcomes that shall, at a minimum, include competency in the following:

- (a) Knowledge and understanding of substantive and procedural law;
- (b) Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context;
- (c) Exercise of proper professional and ethical responsibilities to clients and the legal system; and
- (d) Other professional skills needed for competent and ethical participation as a member of the legal profession.



Standard 314. ASSESSMENT OF STUDENT LEARNING

A law school shall utilize both formative and summative assessment methods in its curriculum to measure and improve student learning and provide meaningful feedback to students.



Standard 315. EVALUATION OF PROGRAM OF LEGAL EDUCATION

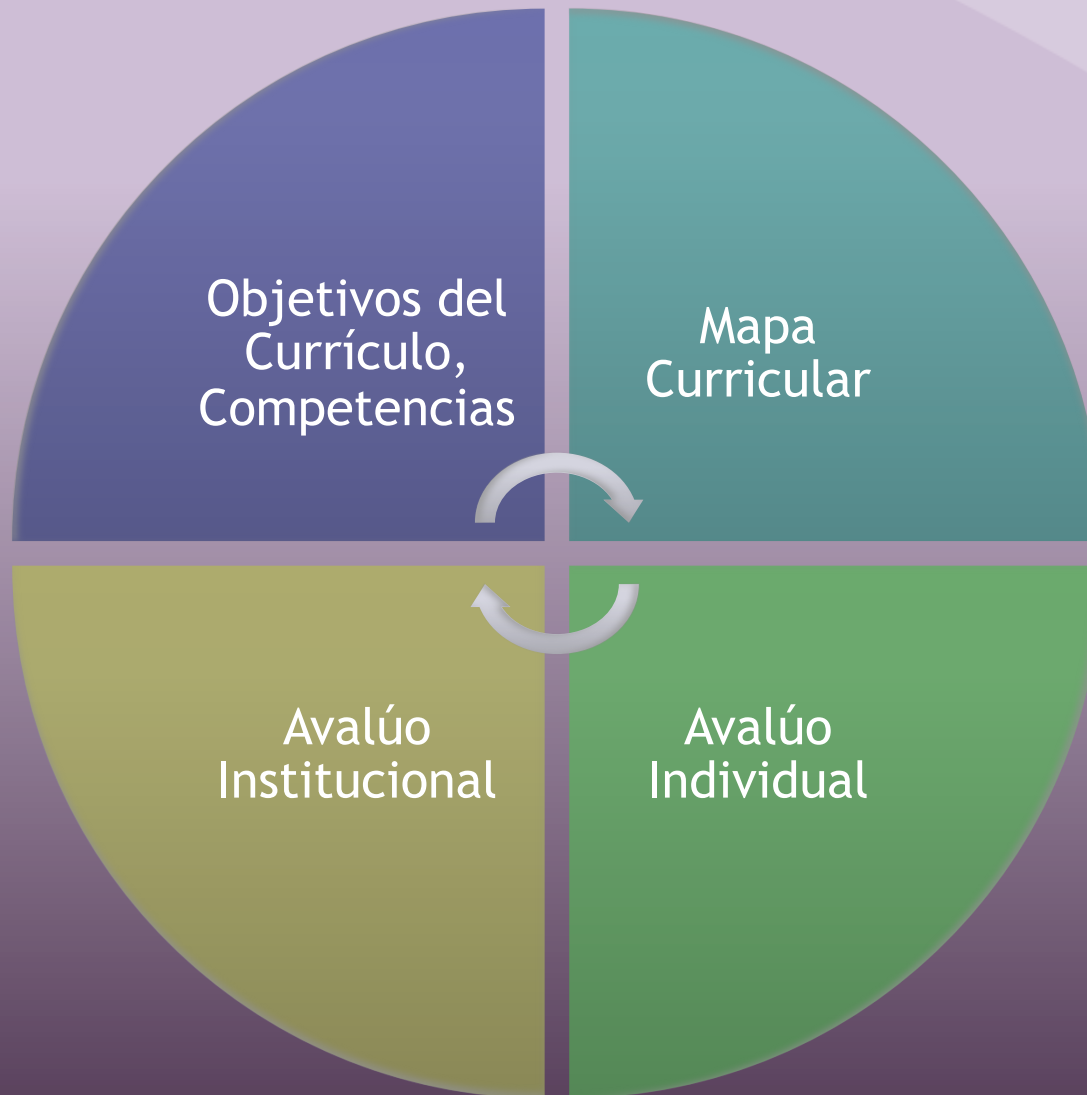


The dean and the faculty of a law school shall conduct ongoing evaluation of the law school's program of legal education, learning outcomes, and assessment methods; and shall use the results of this evaluation to determine the degree of student attainment of competency in the learning outcomes and to make appropriate changes to improve the curriculum.

Interpretation 315-1

Examples of methods that may be used to measure ...competency ... include:

- *review of the records the law school maintains to measure individual student achievement pursuant to Standard 314;*
- *evaluation of student learning portfolios;*
- *student evaluation of the sufficiency of their education;*
- *student performance in capstone courses or other courses that appropriately assess a variety of skills and knowledge;*
- *bar exam passage rates;*
- *placement rates;*
- *surveys of attorneys, judges, and alumni; and assessment of student performance by judges, attorneys, or law professors from other schools.*



Objetivos

- Los Fundamentales
- Presentes en currículo requerido (Mapa curricular)
- Son la base del Avalúo Institucional e Individual

Calendario Guidance Memo

- En el ciclo **2016-17** las Escuelas deben reportar el progreso de esfuerzo genuino para redirigir la atención del programa académico hacia avalúo de aprendizaje.
- Al final del año **2017-18** las Escuelas deben tener adoptados los objetivos del programa académico.
- Para fines del **2018-19** debemos tener (y operar) un Plan de Avalúo que incluya (a) el avalúo por parte de la facultad de los objetivos de *sus cursos* y (b) mecanismos de alto nivel para el avalúo del aprendizaje conforme a *los objetivos generales del programa académico*.

Plan del Retiro

1. Considerar los objetivos del programa de estudios, en términos generales (con recomendaciones al Comité de Currículo)
2. Considerar Propuestas específicas en el Informe (con recomendaciones al Comité de Currículo)
3. Comenzar discusión sobre Mapa Curricular

Agenda

9:30-9:45 Introducción

9:45-10:15

- Considerar Objetivos en 3 grupos (conocimiento, destrezas, valores).
 - Enmiendas
 - Endosos
 - Omisiones

10:30-11:15

- Informes de Grupos (de Objetivos) y Discusión Abierta

11:15-12:15

- Considerar propuestas del Informe en 3 o 4 grupos.
 - Enmiendas
 - Endosos
 - Omisiones

Agenda

12:15-1:15

- Almuerzo

1:15-2:15

- Reportes de Relatores por Grupos (propuestas del Informe) y Discusión Abierta

2:15-3:00

- Ejercicio Mapa Curricular (en 3 Grupos de Objetivos)

